

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.

Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

Parents will be involved through district surveys on our website. We will also hold our annual fall meeting in September for families. We are planning to host several events for families in conjunction with our usual Title 1 Nights.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The policy is given to parents to sign at open house nights and included in our student handbook. For parents that do not attend open house, the student handbook is published on our district website for easy access and a link will be emailed. Teachers give feedback to the administrative team on comments from open house and the start of school when they turn in their attendance sheets for each classroom that parents sign-in on.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

At open house nights at the beginning of the year by the classroom teacher. Teachers also assist with helping parents navigate the district website as needed to find these documents. Parents that request a paper copy receive one from the front office. We will also share directions via email for families to find / request the policy.

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local education agency plan. Through surveys and evaluation and meetings throughout the year. We will also ask for feedback after hosting Title 1 nights to improve and plan the next event. The home-school compact states:

As a school, staff at will convene an annual meeting to explain the Title I program to parents and inform them of their right to be involved in the program.

- involve parents in an organized, ongoing and timely way in planning, review, and improvement of Joel E. Barber's Title 1 program.
- provide timely information about our Title I program to parents, describe the curricula, the student assessments and proficiency levels students are expected to meet, provide opportunities for regular meetings, respond promptly to parent suggestions.
- participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- endeavor to make school an accessible and welcoming place for students and their families. ? provide a positive environment in which all students are capable of success... no exceptions! ? model appropriate dress, language, and behavior.

As a student, I will --

- attend school regularly and be on time.
- complete and return homework assignments.
- work to the best of my ability.
- demonstrate a positive attitude toward opportunities and experiences provided by the school and teachers. ? help create a positive environment by practicing respect, accepting responsibility, working together, and following the rules for safety.
- study and read every day after school.

As a parent/guardian, I will --

- ensure my child's regular attendance and prompt arrival.
- check my child's backpack and folders for important information.
- establish a time for homework and review it regularly.
- follow and support school policies.
- communicate regularly with my child and the school.
- respect the school staff, students, and other families.

On-going opportunities for meaningful communications are provided through --

- e-mail
- phone calls
- conferences and meetings
- website

Check all that apply:

- No Comprehensive Accountability and Targeted Accountability schools have been identified in the LEA. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Comprehensive Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)
- The LEA will involve parents and family members in the development of Targeted Accountability Plans. Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)

Capacity Building

The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement

- activities to improve student academic achievement and school performance, (which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) Section 1116 (a)(2)(B)

Describe coordination, technical assistance, and other support

We seek input from local agencies at our meetings and provide additional services through those outside agencies on site.

Coordination & Integration

The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)

Other Acts

- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- State and Local Funds
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Collectively we meet to discuss the integration of services.

Annual Evaluation

The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

The evaluation is in survey form and then presented to the board of education and the public - this is done at board of education meetings and published in our quarterly community outreach newsletter that is mailed to every household in our district.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Through group meetings, enrollment forms, and academic performance, and involvement in other at risk programs

The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Parent questions on surveys, parent teacher conference feedback, etc.

Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

Team planning in meetings
Review of existing data from surveys

The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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